

NSW CURRICULUM LINKS				
SUBJECT	CONTENT	OUTCOMES		
		EARLY STAGE	STAGE 1	STAGE 2
ENGLISH	<p>Students communicate through speaking, listening, reading, writing, viewing and representing.</p> <p>Students use language to shape and make meaning according to purpose, audience and context.</p> <p>Students think in ways that are imaginative, creative, interpretive and critical.</p> <p>Students express themselves and their relationships with others and their world.</p>	<p>EN2-1A</p> <p>EN2-2A</p> <p>EN2-7B</p> <p>EN2-8B</p> <p>EN2-10C</p> <p>EN2-11D</p>	<p>EN1-4A</p> <p>EN1-6B</p> <p>EN1-8B</p> <p>EN1-10C</p> <p>EN1-11D</p>	<p>EN2-4A</p> <p>EN2-6B</p> <p>EN2-10C</p> <p>EN2-11D</p>
DRAMA	<p>Students appreciate Drama forms, storytelling, movement, puppetry and playbuilding.</p> <p>Students develop knowledge and understanding, skills, values, and attitudes in making, performing, and appreciating by engaging in role, dramatic contexts, elements, and forms.</p>	<p>DRAS2.1</p> <p>DRAS2.2</p> <p>DRAS2.4</p>	<p>DRAS3.1</p> <p>DRAS3.2</p> <p>DRAS3.4</p>	<p>DRAS4.1</p> <p>DRAS4.2</p> <p>DRAS4.4</p>
VISUAL ARTS	<p>Students develop knowledge and understanding, skills, values, and attitudes in making by engaging in the art, craft, and design.</p>	<p>VAS2.1</p>	<p>VAS3.1</p>	<p>VAS4.1</p>
HISTORY	<p>Students develop knowledge and understanding about the nature of history and the key changes and developments from the past.</p>	<p>HT2-1</p> <p>HT2-2</p> <p>HT2-3</p>	<p>HT3-1</p> <p>HT2-2</p> <p>HT2-3</p>	<p>HT4-2</p> <p>HT4-3</p> <p>HT4-4</p>
PDHPE	<p>Students develop the knowledge, understanding, skills, values, and attitudes required to lead and promote healthy, safe lives.</p>	<p>PD2-4</p> <p>PD2-10</p> <p>PD2-11</p>	<p>PD3-4</p> <p>PD3-10</p> <p>PD3-11</p>	<p>PD4-4</p> <p>PD4-10</p> <p>PD4-11</p>